

International Business and Technology Communication Program Chitkara University 2 Week Program Suggested Dates: 13 Jan- 24Jan 2020

Partner Institution	Chitkara University			
University Contact Person(s):	Naresh Kumar Manager Office of International Affairs CHITKARA UNIVERSITY			
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Training Need	Intensive International and Canadian Business English language & culturaltraining			
Number of participants	20		**************************************	
Specifics of Training	 Customized training designed to meet thelinguistic and communicative needs of Business and Technology students Courses to be conducted on campus Materials to be provided by YUELI Training to take place in Winter 2020 Daily lessons for a period of 2weeks 			
Placement Test Procedure	In the event that there is more than one class offered, participants will take aplacement testso that we can determine their current level of English. Students will be placed in classes based on the results of their placement tests.			
	Course Objectives Provide students both a) explicit language and cultural instruction and b) opportunities for improvement in intercultural communicative competence through experiential education pedagogy that links in-class and outside-class learning experiences			
	Linguistic & Communicative Components Develop effective oral and written communication skills Enhance presentation skills (structuring a presentation, organizing and working with visuals, fluency and accuracy) Improve non-verbal communication skills			

	Enrich related lexical resources		
	 Gain grammatical accuracy (unity, coherence, voice, etc.) 		
	 Enhance overall listening skills 		
	 Enhance speaking skills (e.g. summarizing, negotiating, giving at 		
	questioning, asking for feedback, etc.)		
Ì	Enhance pronunciation skills		
	Enhance reading skills (referencing, making inferences, identifying mair		
	ideas, skimming, scanning, etc.)		
	 Enhance writing skills (punctuation mechanics, writing business reports, 		
	summary and commentary, etc.)		
	 Effective discussion skills (discussion pragmatics) 		
	Methodology will include activities such as		
	■ Lectures		
	 Role-plays and simulations based on real-life situations 		
	■ Group listening and videos		
	 Presentations 		
	Interviews		
;	 Socio-cultural outings/activities with Learning Facilitators and/or Student 		
	Community Leaders (York University undergraduate students)		
	Materials		
	 Professional and Intercultural Communication Material with focus on 		
	the following topics:		
	o Content Marketing		
	o The Business and Technology for Machine Learning		
	Resources		
	 YUELI NEXUS (library and computer laboratories) 		
	 York University Libraries (5 libraries with 250 internet workstations) 		
	 Athletic and Fitness Facilities at York University (fees apply) 		
	Pedagogical Monitoring		
	Before or after class and during break		
	Proposed Methods of Evaluation		
	On-going assessment		
•	Oral and written productions		
	o Tests and quizzes		
,	o Homework assignments		
	o In-class participation		
	At the end of the course, an Exit Test will be conducted to determine		
	whether the global objectives of the course have been met by each		
Certification of	participant.		
Course Completion	A York Certificate of Course Completion will be awarded to each participant.		
Course Completion	•		
Proposed Duration of	Total: 44hours		
Training	Instruction: English for Professional Learners, Intercultural Business and		
and Breakdown of	Technology Communications, Socio-cultural Events, Trips and Excursions		
the Total Number of	> ~18English for Professional Learners(incl welcome and farewell)		
Hours of Instruction	> ~18Academic Activities		
	> ~8Social Cultural Activities		

TENTATIVE BREAKDOWN OF HOURS AND FORMAT

THEORETICAL BUSINESS ENGLISHINSTRUCTION	18 HOURS			
THEORETICAL DOCTOR AND	- 			
Canadian & International Business Practices Class				
 Communication at the interpersonal, group and organizational levels Formal and informal communication 				
Strategic business communication practices				
© Oral presentation skills	•			
Socio-pragmatics and functional English				
Summative Feedback				
☐ Welcome, Final Presentation and Farewell Ceremony (8 hours)				
ACADEMIC ACTIVITIES18HOURS				
Discussion Sessions led by Undergrad English Learning Facilitators				
Academic Communication: Teacher Led Discussions				
Guest Speaker				
Offsite academic visit				
PRACTICAL INSTRUCTION 8HOURS				
☐ Socio-Cultural Program will include activities such as				
CN Towerand Ethnic Tour				
TOTAL Number of Hours	44 Hrs			
ITEMIZED FEES per student				
Tuition	\$ 1085.00 CAD			
Registration Fee	\$ 60.00 CAD			
Accommodation Placement Fee	\$ 200.00 CAD			
Accommodation at Schulich (twin sharing) Activities & Events	\$602.00CAD \$ 200.00CAD			
Activities & Diving	φ 200000011D			
TOTAL FEES* PER STUDENT	\$2147.00CAD			
*These fees include the cost of				
A) Instruction, curriculum development, pedagogical monitoring, in-class evaluati	on;			
B) All pedagogical material and photocopies, audio-visual material, workshops;				
C) All socio-cultural activities related to this program and two excursions;	•			
D) Use of library and computer laboratories;				
E) York Certificate of Course Completion				

Mode of Payment: You may pay the total fee through a BANK WIRE TRANSFER (details to be provided).

The total fee should be received by York University no later than December 13th, 2019

Student registration information should be received by York University by November 13th, 2019 (if possible).

Cancellation and Refund

For our full refund and cancellation policy, please visit:

http://continue.yorku.ca/downloads/yueli-payment-refund-policy-022016.pdf

*Eligible refund amounts will be credited to the payer of this proposal, by the same method as payment. Students cannot be refunded directly for any amounts paid by this proposal.

Force Majeure

Neither YorkUniversity nor Chitkara University shall be deemed to be in default of performance of its obligations in the event that the performance of such obligations is delayed, hindered, or prevented by force majeure. Force majeure shall be defined as any cause beyond the control of the York University or Chitkara University which could not reasonably have been foreseen and guarded against.

Force majeure shall not include financial problems of Chitkara University, its agents or suppliers and shall not include insufficient participant interest in the Program.

I, Isaac Garcia-Sitton, agree to the terms of this proposal, and have signed

Isaac Garcia-Sitton

Director, International Education & English Language Institute

York University English Language Institute

I, Sangeet Jaura, agree to the terms of this proposal, and have signed

Sangeet Jaura

Pro-Vice Chancellor (International)

Chitkara University

on this day

31st August, 2019